**Lesson Plan**

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| **Date:** | **Subject:** | **Length of session:** |
| **Prior Learning :** who are you teaching? At what stage/level are they at? Do you know what have they learnt before? | | |
| **Learning Outcomes:** This is your topic/subject rather than your learning outcomes.  Learning Outcomes (LO) state the *outcomes*, *the intended active learning* that students will leave the session with, this affects how you design the session/course. So a LO in class might be :  Students will  plan an interview schedule that meets ethical guidelines/ standards  Undertake thematic analysis of a piece of interview text  **Assessment Criteria:** | | |
| **Resources:** | | |
| **Time** | **Tutor activity/task** | **Student activity/task**  What will the student be doing |
| **10:00**  **10:20**  **10:45**  **11:00**  **11:20**  **11:40** |  |  |
| **Checks for learning** how will you know your learners are engaged in the session and activities? How will you encourage students who might seem less engaged or less willing to participate? What techniques and strategies will you use to check? | | |
| **Inclusivity/Differentiation** who is in the room? How will the room set-up, content and activities ensure all students can contribute and be active learners in the session? | | |
| **Plenary** | | |

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